

# Acre Wood Day Nursery (arlesey) Ltd

Acre Wood Day Nursery, 47 Hospital Road, Arlesey, SG15 6RH



<b>Inspection date</b>	16 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff gather comprehensive information from parents and use this information appropriately, such as to help identify children's starting points in learning. The provider and staff successfully track children's ongoing development and this helps children to progress well and close any emerging gaps in their learning.
- Staff help children to develop good independence. Children are keen to help with daily tasks and know how to set out cutlery and place names correctly at mealtimes.
- Parents speak highly of the well-established staff team. Many parents have been involved with the nursery for many years. They talk positively of the improvements they have seen, such as in the ways staff share information with them.
- Staff help children to know how to care for and appreciate the natural world. Children help to grow many plants and fruit and vegetables in the garden. When children find snails and spiders, staff encourage children to be gentle so as not to harm them.

### It is not yet outstanding because:

- Staff do not consistently support all pre-school children to develop an interest in and enjoyment of books as many of the books are torn and are not appealing to children.
- At the start of the day, staff in the room for children aged two to three years do not consistently ensure the environment is stimulating enough to keep children continually motivated and interested in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with further opportunities to develop an interest in using books
- enhance the environment and early morning routine in the room for children aged two to three years in order to support them to be continually engaged in play and learning.

### Inspection activities

- The inspector observed staff's teaching and interactions with children, indoors and outside.
- The inspector spoke to staff and children and held a meeting with the provider.
- The inspector observed an adult-planned activity with the provider and held a discussion with her about staff's teaching skills and children's learning.
- The inspector looked at a sample of paperwork, including staff's qualifications and suitability checks. The safeguarding policies and procedures were also seen.
- The inspector spoke to a number of parents, read written feedback from other parents, and took account of their views.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a robust knowledge and understanding of the signs and symptoms that may indicate concerns about children's safety and welfare and where to seek relevant advice. The provider ensures staff regularly refresh their knowledge, such as by completing safeguarding training. Staff turnover is low; nonetheless, the providers implement rigorous recruitment procedures to help ensure any new staff are suitable to work with children. Staff receive targeted professional development opportunities and talk about the positive impact training has had on their understanding of how children learn and develop. The provider evaluates the provision and monitors staff's performance. Staff also observe each other leading activities and give constructive feedback. This helps all members of staff to continually improve their teaching skills.

### Quality of teaching, learning and assessment is good

The motivated staff team teaches children well through its interactions with them. For example, staff support babies to explore space and shape by providing different items for them to put in and out of containers. Craft activities in the toddler room are unrushed. For example, staff give children time to explore how glue and lentils feel. They understand that the process of learning and exploring is more important than the end product. Staff teach older children how to operate simple computer programs, such as how to use a mouse to move shapes around to complete electronic puzzles. Staff make regular observations and assessments of children's learning. These are used effectively, to inform planning and support children's ongoing good progress. Staff regularly share children's progress with parents and with any other settings that children attend. This helps to promote continuity in children's learning.

### Personal development, behaviour and welfare are good

Staff are caring and attentive. For example, they quickly recognise when babies are tired and need their comforters, and readily provide these. Children have many opportunities for active play outside. For example, older children skilfully negotiate their way around equipment on bicycles while younger children learn how to climb up steps and place their bodies in the right position to fit down a slide. Children know they are able to choose to play inside, outside or in different rooms. This especially helps children when they are moving rooms. They quickly become familiar with different staff and new environments and this helps their transitions to run smoothly.

### Outcomes for children are good

Children are making good progress and gaining effective skills that prepare them well for the next stages in their learning and, ultimately, for school. Babies enjoy sharing books with adults and enjoy listening to stories. Toddlers are gaining a good understanding of numbers, for instance, as they count how many blocks they have in a tower. Pre-school children use scissors skilfully as they cut out shapes they have drawn. They also learn to write their names and enjoy taking part in group activities to learn about letter sounds.

## Setting details

<b>Unique reference number</b>	EY498678
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	1040812
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Acre Wood Day Nursery (arlesey) Ltd
<b>Registered person unique reference number</b>	RP535192
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07908924566

Acre Wood Day Nursery (arlesey) Ltd registered in 2016, having previously been registered since 2003. The nursery employs 17 members of staff. Of these, 12 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7am to 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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